



July 2009

**DEPARTMENT OF EDUCATION**  
2008–2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 5

Test Date: March 2009  
Code: 12421670  
SAU: MSAD 48  
School: Sebasticook Valley Middle Scho

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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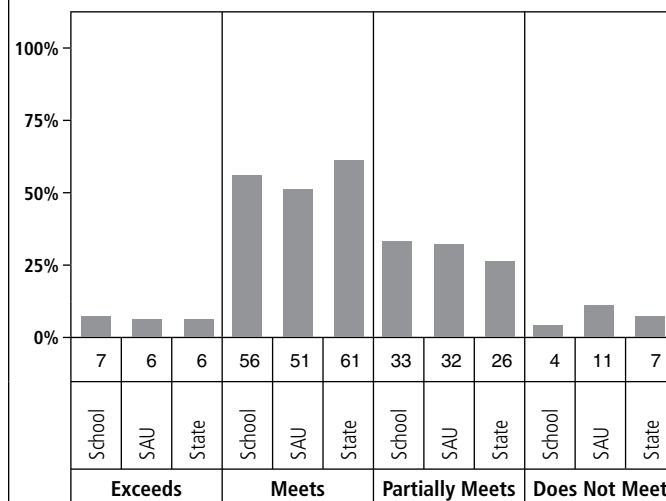
# SUMMARY OF SCORES

Test Date: March 2009  
Grade: 5  
SAU: MSAD 48  
School: Sebasticook Valley Middle Scho

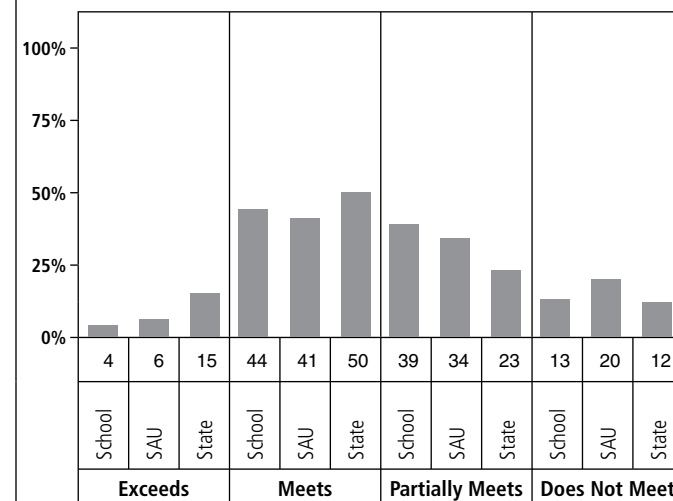
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2006–2007	543	542	544
2007–2008	544	542	545
<b>2008–2009</b>	<b>545</b>	<b>544</b>	<b>546</b>
Cum. Avg.*	544	543	545
<b>Mathematics</b>			
2006–2007	541	540	546
2007–2008	543	541	546
<b>2008–2009</b>	<b>542</b>	<b>541</b>	<b>547</b>
Cum. Avg.*	542	541	546
<b>Science</b>			
<b>2008–2009 **</b>	<b>541</b>	<b>540</b>	<b>543</b>

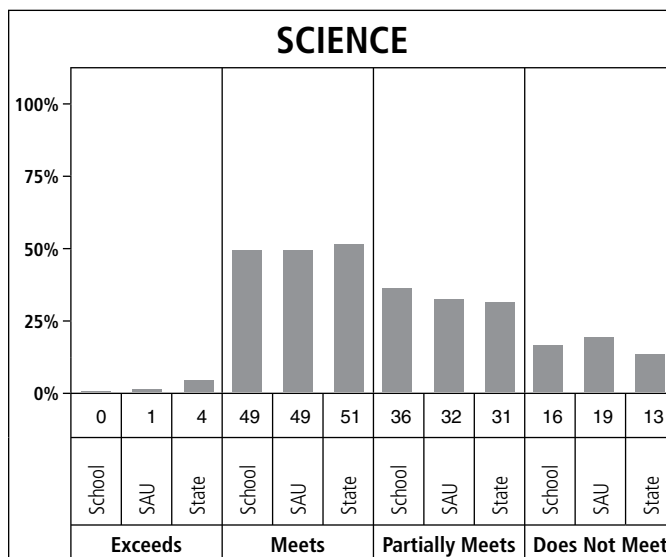
### ELA – READING



### MATHEMATICS



### SCIENCE



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

\*\*Because science testing moved from grade 4 to grade 5 in March 2009, science standards were reset and therefore no historical data are available.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2009  
Grade: 5  
SAU: MSAD 48  
School: Sebasticook Valley Middle Scho

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																	
	School		SAU		State		ELA-Reading						Mathematics						Science					
	n		n		n		n		n		n		n		n		n		n		n		n	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Total number of students</b>	70	100	134	100	14212	100	70	100	134	100	14135	100	70	100	134	100	14144	100	70	100	134	100	14137	100
<b>Ethnicity</b> African American/Black	1	1	1	1	397	3	1	100	1	100	388	98	1	100	1	100	393	99	1	100	1	100	389	98
American Indian or Native Alaskan	1	1	1	1	110	1	1	100	1	100	110	100	1	100	1	100	110	100	1	100	1	100	110	100
Asian or Pacific Islander	0	0	0	0	259	2	0	0	0	0	253	98	0	0	0	0	258	100	0	0	0	0	257	99
Hispanic	0	0	0	0	175	1	0	0	0	0	172	99	0	0	0	0	172	99	0	0	0	0	173	99
Caucasian/White	68	97	132	99	13271	93	68	100	132	100	13212	100	68	100	132	100	13211	100	68	100	132	100	13208	100
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Identified disability</b>	9	13	17	13	2479	17	9	100	17	100	2454	100	9	100	17	100	2455	100	9	100	17	100	2451	99
<b>Current LEP</b>	0	0	0	0	374	3	0	0	0	0	359	96	0	0	0	0	370	99	0	0	0	0	366	98
<b>Economically disadvantaged</b>	38	54	85	63	5848	41	38	100	85	100	5815	100	38	100	85	100	5819	100	38	100	85	100	5812	100
<b>Migrant</b>	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100	0	0	0	0	8	100

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics						Science					
	School		SAU		State		School		SAU		State		School		SAU		State	
	n		n		n		n		n		n		n		n		n	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Participation without accommodations</b>	32	46	86	64	10849	76	32	46	86	64	10872	76	32	46	86	64	10976	77
Identified disability (PET/IEP)	0	0	1	1	298	3	0	0	1	1	307	3	0	0	1	1	338	3
LEP	0	0	0	0	170	2	0	0	0	0	169	2	0	0	0	0	177	2
504 plan	0	0	0	0	123	1	0	0	0	0	121	1	0	0	0	0	126	1
<b>Participation with accommodations</b>	38	54	47	35	3122	22	38	54	47	35	3124	22	38	54	47	35	3019	21
Identified disability (PET/IEP)	9	24	15	32	1992	64	9	24	15	32	2000	64	9	24	15	32	1971	65
LEP	0	0	0	0	184	6	0	0	0	0	196	6	0	0	0	0	184	6
504 plan	0	0	1	2	84	3	0	0	1	2	86	3	0	0	1	2	81	3
Other	29	76	31	66	907	29	29	76	31	66	886	28	29	76	31	66	826	27
<b>Participation through alternate assessment (PAAP)</b>	0	0	1	1	164	1	0	0	1	1	148	1	0	0	1	1	142	1
Identified disability (PET/IEP)	0	0	1	100	164	100	0	0	1	100	148	100	0	0	1	100	142	100
LEP	0	0	0	0	5	3	0	0	0	0	5	3	0	0	0	0	5	4
504 plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	0	0												
<b>Approved non-participation – special consideration</b>	0	0	0	0	19	0	0	0	0	0	19	0	0	0	0	0	20	0
<b>Non-participation – other</b>	0	0	0	0	58	0	0	0	0	0	49	0	0	0	0	0	55	0

<sup>1</sup>Percents are the percentage of students enrolled in each participation category.

<sup>2</sup>Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup>Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date: March 2009  
Grade: 5  
SAU: MSAD 48  
School: Sebasticook Valley Middle Scho

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (Scaled Score 562–580)	2006-2007	1	1	1	1	702	5
	2007-2008	2	2	2	1	659	5
	<b>2008-2009</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>836</b>	<b>6</b>
	Cum. Total*	8	3	11	3	2197	5
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (Scaled Score 542–560)	2006-2007	44	55	61	47	7730	55
	2007-2008	56	59	81	51	8195	58
	<b>2008-2009</b>	<b>39</b>	<b>56</b>	<b>68</b>	<b>51</b>	<b>8495</b>	<b>61</b>
	Cum. Total*	139	57	210	50	24420	58
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (Scaled Score 532–540)	2006-2007	28	35	53	40	4182	30
	2007-2008	31	33	58	37	3800	27
	<b>2008-2009</b>	<b>23</b>	<b>33</b>	<b>43</b>	<b>32</b>	<b>3667</b>	<b>26</b>
	Cum. Total*	82	33	154	36	11649	28
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (Scaled Score 500–530)	2006-2007	7	9	16	12	1419	10
	2007-2008	6	6	17	11	1362	10
	<b>2008-2009</b>	<b>3</b>	<b>4</b>	<b>14</b>	<b>11</b>	<b>973</b>	<b>7</b>
	Cum. Total*	16	7	47	11	3754	9

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Reading Total Points	48	100	30.6	63.8	29.5	61.5	30.8	64.2
A1/A2 Interconnected Elements/Literary Text	24	50	15.0	62.5	14.4	60.0	15.0	62.5
A1/A3 Interconnected Elements/Informational Text	24	50	15.6	65.0	15.0	62.5	15.8	65.8

The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Reading passages include both long and short texts, selected from developmentally appropriate works. MEA reading items measure the English Language Arts accountability content standard A, Reading, contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at:  
<http://www.maine.gov/education/lres/pei/index.html>.

# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 5  
 SAU: MSAD 48  
 School: Sebasticook Valley Middle Scho

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	70	5	7	39	56	23	33	3	4	545	133	6	51	32	11	544	13971	6	61	26	7	546
Ethnicity																						
African American/Black	1										1						381	2	44	31	23	540
American Indian or Native Alaskan	1										1						110	0	48	38	14	541
Asian or Pacific Islander	0										0						252	11	58	21	11	547
Hispanic	0										0						166	4	54	32	10	543
Caucasian/White	68	5	7	37	54	23	34	3	4	545	131	6	50	33	11	544	13062	6	62	26	6	546
Not Reported	0										0						0					
Identified disability																						
Yes	9	0	0	1	11	7	78	1	11	536	16	0	6	56	38	533	2290	0	29	47	23	537
No	61	5	8	38	62	16	26	2	3	547	117	7	57	29	7	546	11681	7	67	22	4	548
Current LEP																						
Yes	0										0						354	1	35	34	30	538
No	70	5	7	39	56	23	33	3	4	545	133	6	51	32	11	544	13617	6	61	26	6	546
Economically disadvantaged																						
Yes	38	3	8	19	50	14	37	2	5	544	85	5	44	36	15	542	5716	2	51	35	12	542
No	32	2	6	20	63	9	28	1	3	547	48	8	65	25	2	549	8255	9	67	20	4	548
Migrant																						
Yes	0										0						8	0	38	25	38	538
No	70	5	7	39	56	23	33	3	4	545	133	6	51	32	11	544	13963	6	61	26	7	546
Gender																						
Female	34	2	6	20	59	10	29	2	6	545	66	8	50	36	6	545	6882	8	62	24	6	547
Male	36	3	8	19	53	13	36	1	3	545	67	4	52	28	15	543	7089	4	60	28	8	545
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	9	0	0	3	33	4	44	2	22	536	21	0	24	43	33	535	1914	1	41	44	14	540
No	61	5	8	36	59	19	31	1	2	547	112	7	56	30	6	546	12057	7	64	23	6	547
Gifted/talented program																						
Yes	0										1						450	26	72	2	0	557
No	70	5	7	39	56	23	33	3	4	545	132	6	52	32	11	544	13521	5	60	27	7	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA-READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
Grade: 5  
SAU: MSAD 48  
School: Sebasticook Valley Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	1	0	0	0	0	0	0	1	100	510	7	0	22	22	56	532	4	2	40	34	24	540
B. less than one hour	57	3	8	19	48	17	43	1	3	545	57	7	50	38	5	545	70	6	63	26	6	546
C. one to two hours	40	2	7	19	68	6	21	1	4	547	34	7	58	24	11	545	24	7	61	26	6	546
D. more than two hours	1	0	0	1	100	0	0	0	0	542	2	0	67	33	0	542	2	4	42	33	21	541
<b>Which of the following best describes how you rate yourself as a student in reading?</b>																						
A. very good	31	1	5	16	73	5	23	0	0	547	35	7	65	24	4	546	36	10	67	18	5	549
B. good	54	3	8	21	55	12	32	2	5	546	52	6	49	36	9	544	47	5	62	27	6	546
C. fair	11	1	13	2	25	5	63	0	0	546	12	6	25	38	31	540	15	2	47	40	12	541
D. poor	3	0	0	0	0	1	50	1	50	523	2	0	0	50	50	523	2	0	30	46	24	537
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b>																						
A. The questions on the test match what I have learned in reading class.	26	1	6	12	67	5	28	0	0	547	29	5	63	24	8	546	31	9	65	20	5	548
B. They match some of what I have learned.	57	3	8	21	53	15	38	1	3	546	57	5	50	38	7	544	55	5	63	27	5	546
C. They match just a little of what I have learned.	13	1	11	4	44	3	33	1	11	545	11	13	27	33	27	542	10	3	45	38	14	542
D. There is no match.	4	0	0	2	67	0	0	1	33	533	3	0	50	0	50	532	3	1	31	41	27	537
<b>How difficult was the reading part of this test?</b>																						
A. more difficult than my regular schoolwork	11	1	13	3	38	2	25	2	25	540	13	6	29	29	35	537	16	3	49	32	15	542
B. about the same as my regular schoolwork	59	2	5	22	54	16	39	1	2	545	56	4	52	37	7	544	64	7	63	25	5	547
C. easier than my regular schoolwork	30	2	10	14	67	5	24	0	0	548	31	10	59	24	7	546	20	5	62	26	7	546
<b>How difficult were the reading passages on this test?</b>																						
A. Most of the passages were more difficult than what I normally read.	9	0	0	1	17	4	67	1	17	534	11	0	7	60	33	532	10	1	33	42	24	538
B. Most of the passages were about the same as what I normally read.	54	3	8	21	55	12	32	2	5	546	43	5	48	36	11	543	52	4	61	29	6	545
C. Most of the passages were easier than what I normally read.	37	2	8	17	65	7	27	0	0	547	46	8	63	23	5	548	38	10	68	18	4	549
<b>How much time do you spend reading at home each day?</b>																						
A. more than one hour	21	1	7	11	73	3	20	0	0	548	26	6	59	29	6	545	20	10	64	21	5	548
B. 20 minutes to an hour	71	4	8	28	56	15	30	3	6	545	62	7	55	29	9	545	56	7	65	24	5	547
C. less than 20 minutes	6	0	0	0	0	4	100	0	0	538	10	0	23	62	15	539	10	3	52	33	12	543
D. I rarely read at home.	1	0	0	0	0	1	100	0	0	540	3	0	0	25	75	532	14	1	46	38	14	541
<b>How many pages do you read in school and to complete homework assignments?</b>																						
A. five or fewer pages	18	2	17	6	50	3	25	1	8	545	21	7	56	30	7	543	25	3	53	33	11	543
B. six to ten pages	19	0	0	7	54	6	46	0	0	546	23	7	40	40	13	544	26	6	61	26	7	546
C. eleven or more pages	63	2	5	25	60	13	31	2	5	545	56	4	56	29	11	544	49	8	65	23	5	547
<b>Optional school/SAU question</b>																						
A.	0										100	0	100	0	0	545						
B.	0										0											
C.	0										0											
D.	0										0											

# MATHEMATICS RESULTS

Test Date: March 2009  
Grade: 5  
SAU: MSAD 48  
School: Sebasticook Valley Middle Scho

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (Scaled Score 562–580)	2006-2007	3	4	4	3	1711	12
	2007-2008	4	4	4	3	1617	12
	<b>2008-2009</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>6</b>	<b>2119</b>	<b>15</b>
	Cum. Total*	10	4	16	4	5447	13
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (Scaled Score 542–560)	2006-2007	34	43	54	41	6778	48
	2007-2008	49	52	72	46	7284	52
	<b>2008-2009</b>	<b>31</b>	<b>44</b>	<b>54</b>	<b>41</b>	<b>7046</b>	<b>50</b>
	Cum. Total*	114	47	180	43	21108	50
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (Scaled Score 530–540)	2006-2007	33	41	54	41	3884	28
	2007-2008	31	33	54	34	3341	24
	<b>2008-2009</b>	<b>27</b>	<b>39</b>	<b>45</b>	<b>34</b>	<b>3193</b>	<b>23</b>
	Cum. Total*	91	37	153	36	10418	25
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (Scaled Score 500–528)	2006-2007	10	13	19	15	1683	12
	2007-2008	11	12	28	18	1778	13
	<b>2008-2009</b>	<b>9</b>	<b>13</b>	<b>26</b>	<b>20</b>	<b>1638</b>	<b>12</b>
	Cum. Total*	30	12	73	17	5099	12

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Mathematics Total Points</b>	<b>48</b>	<b>100</b>	22.5	46.9	21.9	45.6	25.5	53.1
<b>A. Number</b>	<b>18</b>	<b>38</b>	8.2	45.6	7.9	43.9	9.8	54.4
<b>B. Data</b>	<b>10</b>	<b>21</b>	4.5	45.0	4.5	45.0	5.2	52.0
<b>C. Geometry</b>	<b>10</b>	<b>21</b>	4.5	45.0	4.4	44.0	4.7	47.0
<b>D. Algebra</b>	<b>10</b>	<b>21</b>	5.3	53.0	5.1	51.0	5.7	57.0

The MEA assesses students’ mathematics knowledge based on questions that measure the mathematics accountability content standards contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

Content Standard A, Number, includes Whole Number, Rational Number, and Real Number.

Content Standard B, Data, includes Measurement and Approximation, Data Analysis, and Probability.

Content Standard C, Geometry, includes Geometric Figures, Geometric Measurement, and Transformations.

Content Standard D, Algebra, includes Symbols and Expressions, Equations and Inequalities, and Functions and Relations.

# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 5  
 SAU: MSAD 48  
 School: Sebasticook Valley Middle Scho

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	70	3	4	31	44	27	39	9	13	542	133	6	41	34	20	541	13996	15	50	23	12	547
Ethnicity																						
African American/Black	1										1						385	6	35	28	30	537
American Indian or Native Alaskan	1										1						110	5	42	34	20	540
Asian or Pacific Islander	0										0						257	19	50	20	12	548
Hispanic	0										0						166	9	43	31	17	543
Caucasian/White	68	2	3	30	44	27	40	9	13	541	131	5	40	34	20	540	13078	15	51	23	11	547
Not Reported	0										0						0					
Identified disability																						
Yes	9	0	0	1	11	7	78	1	11	536	16	0	6	63	31	531	2307	3	32	32	33	536
No	61	3	5	30	49	20	33	8	13	543	117	7	45	30	18	542	11689	17	54	21	8	549
Current LEP																						
Yes	0										0						365	5	33	30	32	536
No	70	3	4	31	44	27	39	9	13	542	133	6	41	34	20	541	13631	15	51	23	11	547
Economically disadvantaged																						
Yes	38	1	3	12	32	18	47	7	18	539	85	4	29	40	27	537	5731	7	46	29	18	542
No	32	2	6	19	59	9	28	2	6	545	48	10	60	23	6	547	8265	21	53	19	7	550
Migrant																						
Yes	0										0						8	0	38	50	13	540
No	70	3	4	31	44	27	39	9	13	542	133	6	41	34	20	541	13988	15	50	23	12	547
Gender																						
Female	34	1	3	19	56	10	29	4	12	543	66	3	48	29	20	541	6889	14	51	23	12	546
Male	36	2	6	12	33	17	47	5	14	541	67	9	33	39	19	540	7107	16	50	23	11	547
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	9	0	0	0	0	4	44	5	56	528	21	0	19	38	43	532	1918	3	39	36	22	539
No	61	3	5	31	51	23	38	4	7	544	112	7	45	33	15	542	12078	17	52	21	10	548
Gifted/talented program																						
Yes	0										1						450	64	34	2	0	564
No	70	3	4	31	44	27	39	9	13	542	132	6	41	34	19	541	13546	14	51	23	12	546

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
 Grade: 5  
 SAU: MSAD 48  
 School: Sebasticook Valley Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	1	0	0	0	0	0	0	1	100	518	7	11	11	33	44	533	4	8	38	26	28	539
B. less than one hour	57	1	3	17	43	16	40	6	15	540	57	7	45	30	18	541	70	15	52	23	10	547
C. one to two hours	40	2	7	13	46	11	39	2	7	545	34	4	38	40	18	541	24	15	51	23	11	547
D. more than two hours	1	0	0	1	100	0	0	0	0	544	2	0	67	33	0	541	2	9	37	24	30	539
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	16	1	9	8	73	2	18	0	0	548	17	14	64	18	5	548	34	28	50	14	8	552
B. good	53	1	3	17	46	14	38	5	14	542	50	5	43	35	17	542	45	11	54	24	10	546
C. fair	26	1	6	5	28	9	50	3	17	539	31	3	28	40	30	536	18	3	45	33	19	540
D. poor	6	0	0	1	25	2	50	1	25	536	3	0	25	50	25	536	3	1	29	41	29	535
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	24	1	6	6	35	9	53	1	6	541	29	10	38	44	8	543	38	22	52	19	7	550
B. They match some of what I have learned.	60	2	5	20	48	14	33	6	14	543	59	5	42	28	24	540	48	12	53	24	11	546
C. They match just a little of what I have learned.	13	0	0	4	44	4	44	1	11	540	9	0	42	42	17	539	11	6	40	30	24	540
D. There is no match.	3	0	0	1	50	0	0	1	50	536	3	0	25	25	50	533	3	6	26	29	38	534
<b>How difficult was the mathematics part of this test?</b>																						
A. more difficult than my regular schoolwork	20	1	7	7	50	5	36	1	7	545	17	13	35	30	22	541	17	7	42	30	21	540
B. about the same as my regular schoolwork	66	2	4	19	41	18	39	7	15	541	62	5	43	31	20	541	64	15	53	23	10	547
C. easier than my regular schoolwork	14	0	0	5	50	4	40	1	10	541	20	4	37	44	15	538	19	24	49	17	10	550
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	13	0	0	2	22	5	56	2	22	535	14	0	22	44	33	533	7	6	39	27	27	539
B. 30–45 minutes	36	0	0	13	52	9	36	3	12	542	39	2	40	33	25	539	28	9	49	28	15	544
C. 45–60 minutes	49	3	9	15	44	12	35	4	12	544	45	12	45	32	12	544	41	17	53	21	9	548
D. more than 60 minutes	3	0	0	1	50	1	50	0	0	543	2	0	67	33	0	543	24	21	51	20	8	549
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	13	1	11	3	33	4	44	1	11	541	8	9	36	36	18	538	6	14	43	24	20	543
B. two or three days a week	24	0	0	10	59	4	24	3	18	542	25	0	42	24	33	538	24	17	52	21	10	548
C. two or three times each month	24	1	6	6	35	8	47	2	12	542	32	12	43	31	14	544	33	17	52	21	9	548
D. never or almost never	39	1	4	12	44	11	41	3	11	542	35	4	38	43	15	540	38	12	49	25	14	545
<b>How often do you use hands-on materials in mathematics class?</b>																						
A. almost every day	20	1	7	4	29	7	50	2	14	540	14	5	32	47	16	539	23	13	47	26	15	545
B. two or three days a week	37	1	4	16	62	7	27	2	8	545	30	5	55	23	18	543	31	17	52	21	10	548
C. two or three times each month	29	1	5	5	25	10	50	4	20	539	33	5	30	39	27	539	27	17	52	21	10	548
D. never or almost never	14	0	0	6	60	3	30	1	10	543	23	10	43	33	13	542	20	12	50	24	14	545
<b>Optional school/SAU question</b>																						
A.	0										100	0	50	0	50	528						
B.	0										0											
C.	0										0											
D.	0										0											

E = Exceeds the Standards    M = Meets the Standards    P = Partially Meets the Standards    D = Does Not Meet the Standards  
 N = Number

# SCIENCE RESULTS

Test Date: March 2009  
Grade: 5  
SAU: MSAD 48  
School: Sebasticook Valley Middle Scho

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in science, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information, analyze and solve difficult problems, and explain complex concepts using evidence and proper terminology to support and communicate logical conclusions. (Scaled Score 562–580)	2008-2009*	0	0	1	1	626	4
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in science, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve routine problems and explain central concepts with sufficient clarity and accuracy to demonstrate general understanding. (Scaled Score 542–560)	2008-2009*	34	49	65	49	7187	51
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in science and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems but the quality of responses is inconsistent. Explanation of concepts may be incomplete or unclear. (Scaled Score 532–540)	2008-2009*	25	36	42	32	4364	31
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in science and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems. Explanations are illogical, incomplete, or missing. There are many inaccuracies. (Scaled Score 500–530)	2008-2009*	11	16	25	19	1818	13

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Science Total Points</b>	48	100	27.7	57.7	27.5	57.3	29.2	60.8
<b>D. The Physical Setting</b>	24	50	12.4	51.7	11.9	49.6	12.9	53.8
<b>E. The Living Environment</b>	24	50	15.3	63.8	15.6	65.0	16.3	67.9

The MEA assesses students’ science knowledge based on questions that measure the science accountability content standards highlighted in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

Content Standard D. The Physical Setting  
D1 - Universe and Solar System  
D2 - Earth  
D3 - Matter and Energy  
D4 - Force and Motion

Content Standard E. The Living Environment  
E1 - Biodiversity  
E2 - Ecosystems  
E3 - Cells  
E4 - Heredity and Reproduction  
E5 - Evolution

# SCIENCE RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 5  
 SAU: MSAD 48  
 School: Sebasticook Valley Middle Scho

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	70	0	0	34	49	25	36	11	16	541	133	1	49	32	19	540	13995	4	51	31	13	543
Ethnicity																						
African American/Black	1										1						382	2	31	32	35	535
American Indian or Native Alaskan	1										1						110	3	36	35	26	538
Asian or Pacific Islander	0										0						256	5	51	27	17	542
Hispanic	0										0						167	1	40	37	22	539
Caucasian/White	68	0	0	33	49	24	35	11	16	541	131	1	49	31	19	540	13080	5	52	31	12	544
Not Reported	0										0						0					
Identified disability																						
Yes	9	0	0	1	11	5	56	3	33	533	16	0	13	44	44	529	2309	2	29	39	29	536
No	61	0	0	33	54	20	33	8	13	542	117	1	54	30	15	542	11686	5	56	30	10	545
Current LEP																						
Yes	0										0						361	1	23	32	44	533
No	70	0	0	34	49	25	36	11	16	541	133	1	49	32	19	540	13634	5	52	31	12	544
Economically disadvantaged																						
Yes	38	0	0	16	42	13	34	9	24	539	85	1	39	34	26	538	5729	2	42	37	20	539
No	32	0	0	18	56	12	38	2	6	543	48	0	67	27	6	545	8266	6	58	27	8	546
Migrant																						
Yes	0										0						8	0	25	13	63	530
No	70	0	0	34	49	25	36	11	16	541	133	1	49	32	19	540	13987	4	51	31	13	543
Gender																						
Female	34	0	0	17	50	11	32	6	18	540	66	0	50	30	20	539	6886	4	49	33	14	542
Male	36	0	0	17	47	14	39	5	14	541	67	1	48	33	18	541	7109	5	54	29	12	544
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	9	0	0	1	11	4	44	4	44	530	21	0	24	38	38	534	1917	1	31	41	28	536
No	61	0	0	33	54	21	34	7	11	542	112	1	54	30	15	541	12078	5	55	30	11	544
Gifted/talented program																						
Yes	0										1						450	25	72	2	1	557
No	70	0	0	34	49	25	36	11	16	541	132	1	49	31	19	540	13545	4	51	32	13	543

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# SCIENCE RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
Grade: 5  
SAU: MSAD 48  
School: Sebasticook Valley Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	1	0	0	0	0	0	0	1	100	506	7	11	11	33	44	528	4	2	37	35	25	538
B. less than one hour	57	0	0	18	45	15	38	7	18	540	57	0	53	32	16	541	70	4	53	31	12	544
C. one to two hours	40	0	0	15	54	10	36	3	11	543	34	0	49	33	18	541	24	5	51	31	12	544
D. more than two hours	1	0	0	1	100	0	0	0	0	548	2	0	67	0	33	543	2	4	39	31	26	539
<b>Which of the following best describes how you rate yourself as a student in science?</b>																						
A. very good	30	0	0	10	48	9	43	2	10	542	31	0	46	37	17	540	26	7	56	26	11	545
B. good	53	0	0	18	49	12	32	7	19	541	54	1	50	28	21	541	53	4	53	31	11	544
C. fair	16	0	0	6	55	3	27	2	18	539	13	0	53	29	18	539	18	2	41	39	17	540
D. poor	1	0	0	0	0	1	100	0	0	532	2	0	33	67	0	542	3	1	33	36	30	536
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about science?</b>																						
A. The questions on the test match what I have learned in science class.	24	0	0	7	41	8	47	2	12	543	35	0	51	28	21	541	23	5	56	28	11	544
B. They match some of what I have learned.	53	0	0	21	57	10	27	6	16	541	50	2	52	30	17	541	48	5	52	31	12	544
C. They match just a little of what I have learned.	19	0	0	4	31	7	54	2	15	540	13	0	29	53	18	538	23	4	49	33	14	543
D. There is no match.	4	0	0	2	67	0	0	1	33	532	2	0	67	0	33	532	6	3	40	34	23	539
<b>How difficult was the science part of this test?</b>																						
A. more difficult than my regular schoolwork	10	0	0	4	57	3	43	0	0	544	11	0	57	29	14	540	23	5	48	31	16	543
B. about the same as my regular schoolwork	70	0	0	25	51	16	33	8	16	541	65	0	52	31	16	541	58	4	52	32	12	543
C. easier than my regular schoolwork	20	0	0	5	36	6	43	3	21	538	25	3	36	33	27	537	19	6	53	29	11	544
<b>How often do you have science classes?</b>																						
A. every day	86	0	0	28	47	24	40	8	13	540	89	1	50	32	17	540	33	5	51	31	14	543
B. a few times a week	11	0	0	6	75	0	0	2	25	546	8	0	64	18	18	545	45	4	52	32	11	544
C. once a week	1	0	0	0	0	1	100	0	0	538	2	0	0	50	50	533	8	4	50	30	16	542
D. a few times a month	1	0	0	0	0	0	0	1	100	528	2	0	0	50	50	531	15	4	52	30	14	543
<b>Which statement best describes how you learn science?</b>																						
A. I mostly read a textbook and answer questions, and/or take notes and do assignments. I use science kits for demonstrations and experiments.	17	0	0	5	42	4	33	3	25	538	25	0	36	36	27	536	30	3	48	35	14	542
B. I work in groups to design and conduct experiments.	26	0	0	9	50	7	39	2	11	540	22	0	38	38	24	537	23	2	43	37	18	540
C. I do a combination of A and B, mostly A.	34	0	0	13	54	7	29	4	17	543	30	0	63	23	15	543	27	6	58	26	9	546
D. I do a combination of A and B, mostly B.	23	0	0	7	44	7	44	2	13	540	23	3	55	32	10	544	21	6	58	27	10	545
<b>How often do you make observations and collect data in science class?</b>																						
A. a few times a week	63	0	0	23	52	14	32	7	16	542	65	0	48	32	20	540	47	4	51	32	12	543
B. a few times a month	23	0	0	9	56	6	38	1	6	543	24	0	59	28	13	543	27	5	54	30	11	544
C. once a month	6	0	0	1	25	2	50	1	25	533	5	0	33	33	33	534	10	5	49	30	15	543
D. never or almost never	9	0	0	1	17	3	50	2	33	530	6	13	25	38	25	537	15	3	48	32	16	542
<b>How often do you use observations and data to support your idea about science?</b>																						
A. a few times a week	61	0	0	20	47	16	37	7	16	541	59	0	47	35	18	540	46	4	52	32	12	543
B. a few times a month	27	0	0	12	63	6	32	1	5	542	30	0	64	23	13	542	28	5	53	30	12	544
C. once a month	4	0	0	1	33	1	33	1	33	529	5	0	50	17	33	533	11	4	47	34	15	542
D. never or almost never	7	0	0	1	20	2	40	2	40	534	7	11	11	44	33	537	15	4	50	30	16	542
<b>Optional school/SAU question</b>																						
A.	0										100	0	0	50	50	534						
B.	0										0											
C.	0										0											
D.	0										0											

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards  
N = Number